

A MODERN TEACHING APPROACH

- **All children are genetically wired to be curious.**

Attracting their attention is a science successfully used by TV producers and marketing experts.

In schools, lessons are like the script of a play; the teacher must imbue it with life, mere subject knowledge is not enough!

Eliminating conditioned reflexes (Pavlov) is of prime importance.

During Maths lessons, most children **Switch** off at the **Sight** of numbers and the **Sound** of teachers!

Processing an image must be done within 4 seconds otherwise the information is lost.

No wonder the average mark is a dismal 45%.

Long explanations are useless because they involve understanding, an unreliable factor in a class with 25 children, especially since they only have a quarter of an adult brain!

Modern children need short and catchy instructions to answer **written** questions. They are repeated by the whole class (choral reading).

Memorising occurs through **Sight & Sound**.

Examples: Four seven eleven instead of the pedantic and clumsy four PLUS seven EQUALS eleven.

$2/3 \times 4/5 = 8/15$ **Recipe:** times times across.

- **Assignments** should be banned because copying information is a chore and thus devoid of any educational value.
- **In order to avoid starting with 3 new skills**, the 3Rs should be introduced gradually, starting with **READING** in years 1 & 2.

At first , letters must only be traced because the cells needed for the skill of handwriting are not yet in place before age 7. Many children and adults now hold their pen as if it were a weapon, **BECAUSE THEY STARTED TOO EARLY!!!**

In year 3, **SPELLING** can be and should therefore be **TAUGHT** by using the **Creative Linguistic Spelling Method**.

PRIMARY MATHS can be dealt with in 6 months!

By introducing it in year 4, students of all levels should be well prepared for the work in High School because life is waiting for the future.

A.Bark