

MATHS IN MINUTES

- THE DISCOVERY METHOD:

It invites students to **see** how the answers of given examples are obtained. It involves **thinking**; looking alone is useless.

The indoctrinated belief that Maths must be understood has now become obsolete because an unreliable IQ is not an issue any longer especially since the brain of Primary School children is only one quarter of an adult one (Endangered Minds, Healy).

Besides, you don't have to be a mechanic to drive a car!

To be beneficial, children should attempt to find answers before checking You-Tube.

Students of all ages must start from scratch to get rid of **Pavlov's Conditioned Reflexes**.

At the moment, the overall Maths mark is a dismal 45% because **modern children SWITCH off** at the **SIGHT** of numbers and the **SOUND** of teachers. If they explain too much, they explain nothing because an image must be processed within 4 seconds!

MATHS IN MINUTES is designed to break the stranglehold of the compulsory and highly ineffective way Maths **must** be taught.

A school is the only enterprise in the world that doesn't allow competition! It's a commercial ploy to sell thicker books; quantity instead of quality although it's useless to flog a horse to

make it drink.

When in Opposition, Piccoli wanted to spend 900 million dollars to improve Literacy and Numeracy standards; a lost attempt because the staid Hierarchy has not been able to produce better results for the past 100 years; schools today are run on the principles of yesterday!

LO AND BEHOLD! Although he is now in charge, he has ignored

The Bark Bequest

that allows the downloading of all e-Books on my Website.

Both Turnbull and Perrottet have also ignored work that took 40 years to complete and will never be equalled.

- **THE RECIPE METHOD:**

It uses short, easy to remember instructions to obtain answers without the tedious so-called necessary working, thus satisfying the philosophy of **the Board which recognises that the aims and objectives of the syllabus may be achieved in a variety of ways and by the application of many different techniques. Success in the achievement of these aims and objectives is the concern of the Board which does not, however, either stipulate or evaluate specific teaching methods.**

Teachers should therefore refrain from intimidating students or from giving half marks for the right answers.

A mechanic will issue a tax invoice that

states what he has done, **not how he did it!** Besides, multiple choice questions only require answers.

Maths is now used as a Professional Memory Training medium and not just for its own sake!

REMEMBER: The time it takes to learn a lesson depends on the ability and the incentive of each student.

(Free Range Learning)

Only start a new page when you have mastered the previous ones. Revise regularly; less haste, more speed!